| **Student:** Margie |
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| **Topic:** That Sam was right to prioritise the cat instead of the house owner. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Great hook (opening line)! I think you were able to make me connect with Sam in a way that was really quite emotional. * Very good argument selection re: Sam not being able to rescue the homeowner, etc!   **Speaking time: 01:16.98,** good work! Lets aim for 2:00.00 minutes tomorrow! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I believe that you could actually explain each situation you were telling me about in greater detail! For example, you said that Sam might have been trapped, etc. How could this have happened? * When you suggested that Sam should wait for the authorities - tell me why so! Tell me why not having professional skills means that you cannot go ahead and do something like rescuing a person, etc. * Try to make sure you have an impact and or mechanisation tomorrow! * Make sure to make more eye contact Margie! | |

| **Student:** Melissa |
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| **Topic:** That Sam was right to prioritise the cat instead of the house owner. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Really nice opening line Margie! * I think you had a really smart angle on how an owner is more able compared to a cat!   **Speaking time: 01:15.53, good work! Lets aim for 2:00.00, tomorrow!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You have great ideas; tell me why they are true more! For example, when you said that firefighters might end up missing the cat if Sam rescued the homeowner, why is that true? * I would like you to explain to me what the impact of the cat dying could have been - would the owner have been depressed or sad? * More hand gestures please! | |

| **Student:** Heather |
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| **Topic:** That Sam was right to prioritise the cat instead of the house owner. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I really liked the content of your hook today! * I like the angle you chose today for why the cat was important!   **Speaking: 2:10.81, let’s aim for 2:30.00 tomorrow!** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to not be so reliant on your paper; try to make sure that you are speaking from your heart! * Make sure that you complete your sentences! Don’t trail off with a “...Yeah.” * I want you to make sure that you are looking at me when you are speaking! * What do you think is the harm of not saving the cat? How might that have affected Sam if he say the cat, and just left it! | |